

## **ALICE DRIVE MIDDLE**

40 Miller Road  
Sumter, South Carolina 29150

**GRADES** 6-8 Middle School

**ENROLLMENT** 765 Students

**PRINCIPAL** Dr. Bill Coon 803-775-0821

**SUPERINTENDENT** Zona W. Jefferson, Ph D 803-469-8536

**BOARD CHAIR** Mr. Bobby L. Matthews 803-773-6080

## **THE STATE OF SOUTH CAROLINA**

### **ANNUAL SCHOOL REPORT CARD**

# 2004

#### **ABSOLUTE RATING:**

#### **AVERAGE**

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	15	27	7	0

#### **IMPROVEMENT RATING:**

#### **UNSATISFACTORY**

#### **ADEQUATE YEARLY PROGRESS:**

#### **NO**

This school met 17 out of 21 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

#### **SOUTH CAROLINA PERFORMANCE GOAL**

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**WWW.MYSCSCHOOLS.COM**

**WWW.SCEOC.ORG**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2001</b>	Average	Below Average	N/A
<b>2002</b>	Average	Below Average	N/A
<b>2003</b>	Average	Unsatisfactory	No
<b>2004</b>	Average	Unsatisfactory	No

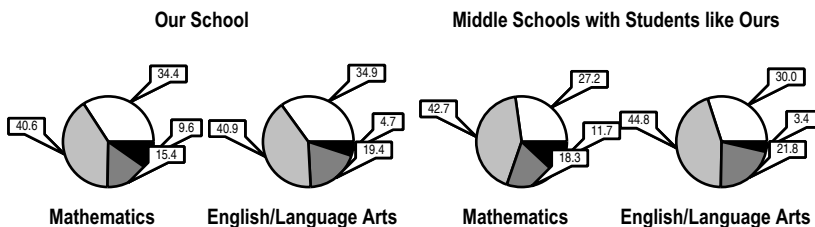
**DEFINITIONS OF DISTRICT RATING TERMS**

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

91.5%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**NOTE:** Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 17.6%									
All Students	730	98.8	34.4	41.3	19.6	4.7	32.9	Yes	Yes
Gender									
Male	392	99.0	42.5	38.9	16.2	2.5	25.8		
Female	338	98.5	25.1	44.1	23.5	7.3	41.3		
Racial/Ethnic Group									
White	326	98.8	16.7	43.1	31.0	9.2	52.9	Yes	Yes
African-American	383	98.7	50.8	40.7	7.3	1.1	13.8	No	Yes
Asian/Pacific Islander	11	100.0	0.0	30.0	70.0	0.0	70.0	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	612	99.2	26.4	45.4	22.7	5.6	38.4		
Disabled	118	96.6	77.6	19.6	2.8	0.0	3.7	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	730	98.8	34.4	41.3	19.6	4.7	32.9		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	730	98.8	34.4	41.3	19.6	4.7	32.9		
Socio-Economic Status									
Subsidized meals	372	98.9	52.5	39.0	7.9	0.6	12.3	No	Yes
Full-pay meals	358	98.6	16.2	43.7	31.3	8.8	53.7		

Mathematics - State Performance Objective = 15.5%									
All Students	730	98.8	33.9	41.0	15.4	9.7	35.2	Yes	Yes
Gender									
Male	392	99.0	36.6	38.5	16.1	8.7	34.2		
Female	338	98.5	30.8	43.8	14.6	10.8	36.5		
Racial/Ethnic Group									
White	326	98.8	11.8	47.4	22.9	18.0	53.6	Yes	Yes
African American	383	98.7	53.8	36.3	8.2	1.7	17.5	Yes	Yes
Asian/Pacific Islander	11	100.0	10.0	30.0	30.0	30.0	80.0	I/S	I/S
Hispanic	3	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	7	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not Disabled	612	99.2	26.8	44.6	17.2	11.3	40.2		
Disabled	118	96.6	72.0	21.5	5.6	0.9	8.4	No	Yes
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	730	98.8	33.9	41.0	15.4	9.7	35.2		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	730	98.8	33.9	41.0	15.4	9.7	35.2		
Socio-Economic Status									
Subsidized meals	372	98.7	54.0	35.2	9.7	1.2	16.7	Yes	Yes
Full-pay meals	358	98.9	13.8	46.8	21.2	18.2	53.8		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

**PACT PERFORMANCE BY GRADE LEVEL**

		<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>English/Language Arts</b>								
<b>2003</b>	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	278	98.6	34.2	39.7	21.8	4.3	26.1
	Grade 7	233	98.3	36.8	44.5	16.7	1.9	18.7
	Grade 8	286	99.3	39.2	46.0	14.1	0.8	14.8
<b>2004</b>	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	246	98.8	37.4	37.4	18.5	6.7	25.2
	Grade 7	255	99.2	27.8	50.4	17.5	4.4	21.8
	Grade 8	229	98.3	41.1	35.2	21.0	2.7	23.7

<b>Mathematics</b>								
<b>2003</b>	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	278	100.0	31.4	36.0	23.0	9.6	32.6
	Grade 7	233	99.1	42.7	36.0	10.9	10.4	21.3
	Grade 8	286	99.7	35.5	52.8	8.7	3.0	11.7
<b>2004</b>	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	246	98.8	21.4	39.9	22.7	16.0	38.7
	Grade 7	255	99.2	35.3	45.2	13.5	6.0	19.4
	Grade 8	229	98.3	47.0	37.4	9.6	5.9	15.5

**Abbreviations for Missing Data**

**N/A** Not Applicable   **N/AV** Not Available   **N/C** Not Collected   **N/R** Not Reported   **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 765)				
Students enrolled in high school credit courses (grades 7 & 8)	18.1%	Up from 16.7%	12.9%	14.6%
Retention rate	4.1%	Up from 2.4%	3.1%	3.0%
Attendance rate	95.7%	Up from 95.0%	95.8%	95.9%
Students with disabilities other than speech taking PACT (ELA) off grade level	7.4%		5.5%	5.7%
Students with disabilities other than speech taking PACT (Math) off grade level	7.5%		5.4%	5.3%
Eligible for gifted and talented	20.8%	Up from 19.7%	17.1%	14.3%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	15.2%	Up from 13.8%	14.6%	13.9%
Older than usual for grade	6.8%	Up from 5.6%	3.9%	4.2%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.5%	Up from 0.4%	0.8%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%

Teachers (n= 46)				
Teachers with advanced degrees	56.5%	Up from 52.0%	48.0%	48.7%
Continuing contract teachers	93.5%	Up from 84.0%	86.4%	81.7%
Highly qualified teachers**	89.5%	N/A	91.3%	90.4%
Teachers with emergency or provisional certificates	6.7%		4.0%	5.3%
Teachers returning from previous year	87.8%	Up from 85.3%	87.4%	85.1%
Teacher attendance rate	92.8%	Down from 94.7%	94.8%	94.8%
Average teacher salary	\$42,078	Up 6.9%	\$40,665	\$40,566
Prof. development days/teacher	9.9 days	Down from 15.5 days	10.8 days	11.0 days

School				
Principal's years at school	6.0	Up from 5.0	4.0	3.3
Student-teacher ratio in core subjects	25.5 to 1	Up from 23.4 to 1	22.3 to 1	21.3 to 1
Prime instructional time	87.5%	Up from 85.5%	89.3%	89.3%
Dollars spent per pupil*	\$5,400	Up 0.8%	\$5,636	\$5,821
Percent of expenditures for teacher salaries*	64.4%	Up from 62.8%	62.0%	61.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	98.6%	Up from 90.0%	94.7%	95.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	N/A	Good	Good

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	N/A	92.0%
Highly qualified teachers in high poverty schools**	92.4%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

\*\*NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Alice Drive Middle School (ADMS) experienced another successful school year in 2003-2004. Alice Drive Middle School earned Red Carpet status this year, one of only five middle schools recognized with this prestigious award. ADMS is proud of our 49-year heritage of achievement, while planning and building for the future. ADMS is renowned as a South Carolina Exemplary Writing school.

ADMS annually has winners in the Lieutenant Governor's Writing Contest and Reflections Contest in the areas of writing, visual arts and performing arts. Success in other curricular competitions such as annual geography bees, spelling bees, Quill and Scroll, science fair entries, both local and beyond, and math competitions color our school's history and our aspirations for the future.

Outstanding achievements included 14 Junior Scholars for excellent performance on the PSAT assessments and 24 Duke TIP scholars with four state winners and one Grand Recognition winner. Two eighth grade students were recognized as outstanding youth in Sumter County by the Sumter Evening Optimist Club. Another student received the Governor's citizenship award.

The student council sponsored the second annual fall festival for all of the elementary schools' special needs students. The student body presented a \$3,500 to the American Heart Association. The Pro Team tutored elementary school students. Mentoring programs were established for the girls (Sister to Sister) and for the boys (Teaching our Young Men Positive Life Skills, TOPS). Both groups concentrated on team building activities and life skills.

In pursuit of excellence for all students, we offer advanced courses in English/language arts, science, and Algebra I. A variety of enrichment and extra-curricular activities promote and enhance leadership and social growth. Some of these include a "one-of-a-kind" Shakespearean Renaissance Fair, Student Council/Leadership Club, National Junior Honor Society, National Junior Beta Club, a variety of sports, academic, and special interest clubs and activities.

The Robotics Club, sponsored by Mr. Neil Sheehan, won first place for creativity in the state Legos competition. The band received a superior rating from the South Carolina Band Directors Association, the highest rating that a band can receive.

The Alice Drive Hawks' football team won its second consecutive championship in the Mid 14 Conference.

Mrs. Marcia Oliver was chosen as the ADMS Teacher of the Year. Two Alice Drive Middle School teachers received National Board Certification (NBCT), bringing our number of NBCT up to seven. Two ADMS science teachers were key presenters at a statewide science workshop.

The School Improvement Council was recognized at the state convention for their outstanding work in involving the community at ADMS. Parent involvement, the PTSA, and community support remain strong at ADMS.

Alice Drive Middle School, a Red Carpet School, where all students are challenged and cherished, focuses on academic success for all. This 49-year tradition of excellence continues, as ADMS continues building for the future.

Bill Coon, Principal

Albert Cade, SIC Chairperson

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students*</b>	<b>Parents*</b>
<b>Number of surveys returned</b>	34	184	56
<b>Percent satisfied with learning environment</b>	88.2%	86.3%	92.7%
<b>Percent satisfied with social and physical environment</b>	88.2%	86.0%	87.3%
<b>Percent satisfied with home-school relations</b>	87.9%	90.1%	89.1%

\*Only students at the highest middle school grade level at this school and their parents were included.